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Today, as yesterday, disregard of the emancipating possibilities of subjective knowledge which alone prepares the way for self-orientation *which prepares* is enormous. To the fostering of inward cognition, preparing for voluntarily-initiated correction, a minimum of attention is accorded by those *who preside* presiding over houses where health is to be imparted and restored, in medical centers and in schools, because it is *for* only the rare instructor and physician, which is to say, the true teachers, who recognize the indispensability of vital knowledge gleaned from themselves, the only direct way to truly interested rapprochement with others.

In healing, were physicians to develop beyond treating the patient with perfunctory routine, focussing their main interest upon charts, relying upon the findings of instruments which are applied only to surfaces, and seeing in him no more than an organic mechanism, *or complex* not a being with emotional and mental breath, there would no longer be the need to ignorantly hide themselves from themselves behind the mummery of professionally dictated masks. It is only the man who really knows himself that can afford to be simple. Being himself, he does not need to live upon ostentatious dignity *of* nor does he have to dress morning, noon, and night in a variety of costumes *pose* to evoke respect. Despite its stagnancy, he lives and breathes to serve humanity.

Were physicians - as if this service were to be performed for their own good - to work in close collaboration with the patient by arousing and stimulating an eagerness to know; leaving, he would not merely be temporarily rehabilitated but have gained an inkling not only of his physiological state but of his psychological as well which, through good sense, fostered by technical knowledge conveyed through heart-felt kinship, would help him to become *a* physician *of sufferer and knowledge* unto himself.

While the functioning of the subjective life as it bears upon *the objectively manifest behavior*

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